

# The Hainerberg E.S. Family Bulletin

Volume 11, Issue



October 3, 2008



The mission of Hainerberg Elementary School is to provide exemplary educational programs that inspire and prepare all students for success in a global environment.



## UPDATE YOUR CALENDAR

### 3 October

11:00 a.m. Dismissal  
Teacher In-Service Day

### 10 October

School Improvement Day  
No School for Students

### 13 October

Columbus Day – Federal Holiday  
No School

### 30 October

End of First Quarter

### 31 October

Teacher Work Day  
No School for Students

### 03 November

1<sup>st</sup> day of 2<sup>nd</sup> Quarter

## HES STAFF INFORMATION

**PRINCIPAL** – Dr. Barbara Hickman

**ASSISTANT PRINCIPAL** – Mrs. Wanda McKinzy

Names Removed.

### OFFICE PHONE NUMBERS:

DSN 337-5160/5873 CIV 0611 705-5160/5873

FAX CIV 0611-74123

MAILING ADDRESS: Hainerberg Elementary School

Unit 29647 Box 0086

APO AE 09096-0086

### E-MAIL ADDRESS

[Wiesbadenes.principal@eu.dodea.edu](mailto:Wiesbadenes.principal@eu.dodea.edu)

### WEB ADDRESS:

[www.wies-esh.eu.dodea.edu](http://www.wies-esh.eu.dodea.edu)

### SCHOOL BUS OFFICE PHONE NUMBERS:

DSN 338-7143 CIV 0611380-7143,

Cellular phones: 0170-336-5018, 0171-559-0073

Names Removed.



## Deployment News

Deployment, redeployment, reintegration, and PCS are all transitions that can cause stress within the family environment. Many of you have experienced these transitions numerous times and are aware of the dynamics involved. The return or departure of the spouse alters the routines of the home bringing new responsibilities and challenges. Children can be affected by these changes and adjustment problems can develop. Instability of mood, anxiety, irritability, sadness, rebelliousness, and risk-taking behaviors can emerge that can affect relationships and school functioning.

It is important to view school functioning as a barometer of your child's adjustment. Sudden changes in behavior and/or persistent underachievement may be the way your child communicates that he or she is not coping well.

At school we have different ways of supporting students during difficult transition periods. It is critical that you share your concerns with us. Throughout the year we conduct surveys to identify students affected by deployment. Our teachers are knowledgeable and sensitive about these issues. Individual and group counseling services are available for students experiencing adjustment difficulties. The guidance counselors and school psychologist can provide direct assistance, or guide you to additional community resources. Please feel free to contact us. We're here to help.

For more deployment information and resources, go to "Deployment" on the <http://www.wies-esh.eu.dodea.edu/deployment.html>



Names Removed.

## Lost and Found

**The Lost & Found underneath the 1st grade stairwell is FULL!**

**I will begin to remove all items left there and donate them to outside organizations.**

**All students need to check the Lost & Found every Friday before they leave school.**

**On Monday mornings (beginning on 14 October) I will collect everything that is left there and donate them to a good cause.**

**SO...please be sure to check the Lost & Found every Friday before leaving school...and in case school ends on a day other than a Friday...well, that last day of school for the week will be the last day for picking up Lost & Found items.**

**Thank You**





We are very excited to tell you we're implementing GradeSpeed with a goal of making communication between parents and teachers easier, more effective and timelier. GradeSpeed will be implemented throughout DoDEA for the 2008/09 school year for grades 4-12.

Through this web-based program parents will be able to log in and see grade and attendance data for their children. The teacher will also be able to email progress reports to parents. After logging in, parents will also be able to view school announcements and calendar events.

We know the importance parents place on their child's academic success. We also know that when parents have timely information about student progress, the entire learning environment is improved.

We appreciate your commitment to your child's education. Working together, our combined efforts as a school-home team, will help your child achieve success this school year. Please feel free to contact the school or your child's classroom teacher with any questions you have about GradeSpeed.

Please visit the schools website for more information: <http://www.wies-esh.eu.dodea.edu/gradespeed.html>

## *From HES Health Office*

- **IMMUNIZATIONS** - DoDDS requires students to be up-to-date on all immunizations in order for their enrollment to be complete and to continue school attendance. If you receive a note or a call from the school nurse regarding shots, please make arrangements to take your child to the Wiesbaden Army Airfield clinic to get your child the needed immunizations. Return a copy of the shot record with proof of immunization to the nurse. Generally, children who are well and are at least 6 years of age may go to the walk-in immunization clinic during their duty hours. Children under 6 years require an appointment to see the physician before the immunizations can be given.
- **REQUIRED IMMUNIZATIONS:** Hepatitis B (three series), Hepatitis A (two series), MMR - two doses, DPT and Polio vaccines after the 4<sup>th</sup> birthday, and Varicella (chicken pox vaccine). **For students age 11-12 the Tdap and MCV4 vaccines are also required.**
- Contact the school nurse at [337-5160](tel:337-5160), [0611-705-5160](tel:0611-705-5160)

## SPECIAL EDUCATION PROGRAM AND SERVICES FOR EXCEPTIONAL STUDENTS

The Case Study Committee (CSC) at Hainerberg Elementary is designed to identify, evaluate and develop individual programs for students who may have significant educational difficulties. Parents are an integral part of this process and their permission must be obtained before an evaluation procedure is begun.

The Child Find program is designed to locate and identify children and youth between the ages of 3 and 21 who may be eligible for special education services. Once located, these students are screened and assessed to determine the nature and extent of their possible disability. Appropriate programs and placements can then be developed and implemented, if warranted.

For each identified special education student, an Individual Educational Plan (IEP) is developed and reviewed at least once per year. This IEP will discuss the goals and objectives the student works on as well as accommodations and modifications that are necessary for that student to be successful in his/her academic setting. In addition, the IEP will state what types of services will be provided to that students.

Additional information and resources for parents can be found at the following site:

[http://www.dodea.edu/instruction/curriculum/special\\_ed/information.htm](http://www.dodea.edu/instruction/curriculum/special_ed/information.htm)

**Military Homefront** - <http://www.militaryhomefront.dod.mil>

*(An extremely comprehensive site which addresses nearly every aspect of military family life. Tips for PCSing are included, along with a list of resources available by state.)*

**STOMP** (Specialized Training of Military Parents) - <http://www.stompproject.org>

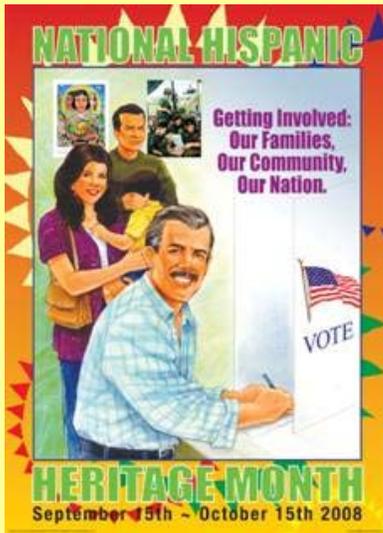
*(Specifically geared towards military parents of children with special needs, this site offers many tips, articles, links, and more to help families make informed choices as they move. Copies of DoD policies, some legislation, etc. are also included.)*

Parents who have questions or concerns regarding the special education program should telephone the Case Study Committee (CSC) Chairperson, at 0611-69668179.

### October Birthdays



Names Removed.



Parents and Community Members!

Estimados:

You are cordially invited to watch the HES students celebrate the closing of the Hispanic Heritage Month on Friday, the 17<sup>th</sup> of October.

Different grades will perform at different times. Please, plan to attend the performance that your child takes part. The K and 1<sup>st</sup> grade performance will start at 8:50 a.m. in the multipurpose room (cafeteria/gym). The 2<sup>nd</sup> and 3<sup>rd</sup> grade performance will start at 9:45 a.m. The program will end promptly at 10:30 a.m.

Please, bring your enthusiasm and support the students showcase Spanish language skills and cultural awareness though the enjoyment of some acts.

Saludos cordiales,

Names Removed.

## QAR – What is it??

This is our accreditation year. This occurs every 5 school years. We want you to be aware of what our QAR (Quality Assurance Review) team visitors will be checking out. Here are the seven AdvancED Accreditation Standards:

### **Vision and Purpose**

The school establishes and communicates a *shared purpose* and *direction* for improving the performance of students and the effectiveness of the school.

### **Governance and Leadership**

The school provides governance and leadership that *promote student performance and school effectiveness*.

### **Teaching and Learning**

The school provides *research-based* curriculum and instructional methods that *facilitate achievement* for all students.

### **Documenting and Using Results**

The school enacts a comprehensive assessment *system* that *monitors and documents performance* and *uses these results* to improve student performance and school effectiveness.

### **Resource and Support Systems**

The school has the *resources* and services necessary to *support* its vision and purpose and to *ensure achievement* for all students.

### **Stakeholder Communications and Relationships**

The school *fosters effective communications and relationships* with and among its *stakeholders*.

### **Commitment to Continuous Improvement**

The school *establishes, implements, and monitors* a *continuous process of improvement* that focuses on student performance.

Our visiting team will be here the first week of February. They will observe classes and talk to students, parents and teachers. We will be looking for parents to volunteer to be part of the parent forum...the group that chats with the QAR team on all kinds of school issues.

If you are interested in being part of this parent focus group, please contact one of our SIP Co-Chairs at the school.



## Hainerberg E.S. will conduct it's next **CHILD FIND SCREEN**

For Children ages 3 to 5

**October 16, 2008**  
Thursday

Your preschool child is learning and growing in many areas that lead to being  
*"Ready to Learn"*

**Sometimes children experience difficulty in their development that may  
cause problems when they start school.**

### Personal-Social Development

1. Has had great difficulties in Preschool/CDC/Day Care
2. Doesn't listen to adults
3. Has great difficulty playing with peers
4. Tantrums frequently in public
5. Has great difficulty separating from parents

### Communication

1. Is difficult for most people to understand
2. Doesn't seem to understand directions
3. Language sounds much different than other children his/her age
4. Adults wonder if the child is hearing them

### Learning

1. Doesn't seem to remember what was learned from one day to the next
2. Doesn't seem interested in learning
3. Doesn't want to participate in activities that involve learning and exploring

### Motor Skills

1. Seems to fall often/is very clumsy
2. Has great difficulty holding utensils/holding writing or coloring tools
3. Doesn't seem to have strength when coloring/drawing

### Self-Help

1. Is not potty trained and all others of the same age seem to be potty trained.
2. Does not put on even simple clothing items
3. Has great difficulty feeding himself



Do any of these concerns sound familiar?  
**DoDDS supports children with special needs.**

**Call 705-5160**  
**To request an appointment!**

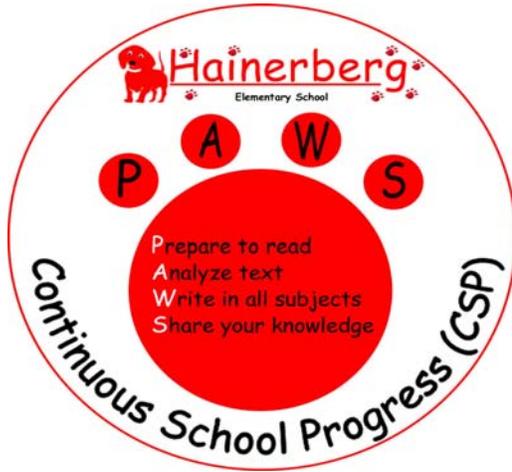


## 08-09 STUDENT COUNCIL



This is the 2008-2009 Student Council and Alternates.  
These students were elected by their classmates to represent their class.

Names Removed.



## Continuous School Progress

**Goal 1:** All students will demonstrate improvement in analyzing text in all curricular areas.

**Goal 2:** All students will demonstrate improvement in written communication skills across the curriculum.

### Ways to help your child improve their Reading Comprehension

- Walk through the story and look at the pictures, illustrations, headers and sidebars. This will help the child prepare for the information he/she is about to read about.
- Separate what the child is reading into story grammar components: setting, main character, action and outcome.
- Take turns reading aloud and find places to stop and discuss, make comments, give opinions and relate to personal experiences. Parents should model correct inflection and feelings.
- Listen to your child read aloud for a few minutes every day. The length of time should be appropriate for the child's age. The book he/she is reading should be at a level slightly below his/her classroom instruction in order to foster reading fluency.
- Reread favorite books. Rereading familiar books provides good practice for fluency and decoding. Your child should be able to read at a smooth, conversational pace.

Provide age-appropriate magazines! Children will read books and magazines over and over when it's something they have an interest in.

# October Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
		<b>1</b>	<b>2</b>	<b>3</b>
		<b>Choose 1 Entrée</b>	<b>Choose 1 Entrée</b>	<b>Choose 1 Entrée</b>
		Chicken Alfredo w/Pasta Ham & Cheese Sandwich	Cheese Pizza Dippers Yogurt & ½ Grilled Cheese on WW	½ day
		<b>Choose 2 Side Items</b>	<b>Choose 2 Side Items</b>	<b>Choose 2 Side Items</b>
		Garden Side Salad Chilled Pears Oatmeal Cookie Fruited Jell-O Milk	Fresh carrot sticks w/FF Dip Apple Quarters Goldfish Pretzels Fruited Jell-O Milk	
<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>Choose 1 Entrée</b>	<b>Choose 1 Entrée</b>	<b>Choose 1 Entrée</b>	<b>Choose 1 Entrée</b>	<b>Choose 1 Entrée</b>
BBQ Riblet Baked Chicken Drumsticks	WG Cheese Pizza Cheeseburger on WG Bun	Turkey Sausage Cheese Omelet	Hamburger on WG Bun Ham & Cheese on WW	-No School-
<b>Choose 2 Side Items</b>	<b>Choose 2 Side Items</b>	<b>Choose 2 Side Items</b>	<b>Choose 2 Side Items</b>	<b>Choose 2 Side Items</b>
Green Beans Applesauce Fruited Jell-O Whole Wheat Roll Milk	Fresh Carrots & Celery w/FF Dip Chilled Pears Fruited Jell-O Milk	Blueberry Waffles Baked Tater Tots Banana Milk	Oven Baked Potato Wedges Fruit Cup Fruited Jell-O Milk	
<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>
<b>Choose 1 Entrée</b>	<b>Choose 1 Entrée</b>	<b>Choose 1 Entrée</b>	<b>Choose 1 Entrée</b>	<b>Choose 1 Entrée</b>
-No School-	WG Pepperoni Pizza Grilled Turkey & Cheese on WW	Soft Taco w/cheese Chicken Quesadilla	Spaghetti w/Meat Sauce Chef Salad	Baked Chicken Fries Baked Baja Fish Sticks
<b>Choose 2 Side Items</b>	<b>Choose 2 Side Items</b>	<b>Choose 2 Side Items</b>	<b>Choose 2 Side Items</b>	<b>Choose 2 Side Items</b>
	Seasoned Corn Garden Side Salad Fruit Cup Fruited Jell-O Milk	Refried Beans Chilled Pears Cinnamon Toast Fruited Jell-O Milk	Green Beans Chilled Fruit Cocktail Garlic Toast Fruited Jell-O Milk	Pasta Salad Cucumber & Carrot Sticks Banana Dolphin Crackers Milk
<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>
<b>Choose 1 Entrée</b>	<b>Choose 1 Entrée</b>	<b>Choose 1 Entrée</b>	<b>Choose 1 Entrée</b>	<b>Choose 1 Entrée</b>
Cheeseburger Mac Chicken Drumstick	WG Cheese Pizza Baked Chicken Tenders w/Roll	Chicken Alfredo / Lasagna H&C Sandwich	Cheese Pizza Dippers Yogurt & ½ Grilled Cheese on WW	Meatloaf Student's Choice
<b>Choose 2 Side Items</b>	<b>Choose 2 Side Items</b>	<b>Choose 2 Side Items</b>	<b>Choose 2 Side Items</b>	<b>Choose 2 Side Items</b>
Garden Side Salad Chilled Pineapples RF, WG Blueberry Muffin Fruited Jell-O Milk	Green Beans Chilled Peaches Garden Side Salad Fruited Jell-O Milk	Broccoli Chilled Pears Soft Wheat Pretzel Fruited Jell-O Milk	Fresh Carrot Sticks w/FF Dip Apple Quarters Goldfish Pretzels Fruited Jell-O Milk	Mac & Cheese Garden Side Salad Bread Stick Fruit Cup/Fruited Jell-O Milk

